



Fundamental British Values

Abberley House Nursery is required to provide for the spiritual, moral, social, and cultural (SMSC) development of their pupils. Part of this requirement means that we are required to actively promote the fundamental British Values.

The fundamental British Values are defined as:

- **Democracy**
- **The Rule of Law**
- **Individual Liberty**
- **Mutual Respect and Tolerance of Different Faiths and Beliefs.**

Promoting these British Values is now a central part of teaching and learning. By doing this, Abberley House Nursery aim to help children become well-rounded members of the society. These British Values are promoted throughout the curriculum, across the whole nursery. They are also seen in all education settings ethos and policies, assemblies, special events and cultural celebrations.

Below are some examples of how each of the British Values may be promoted at Abberley House Nursery.

Democracy

Abberley House Nursery aim to promote this British Value by demonstrating how democracy works through discussion, decision- making and voting. For example:

- Encouraging children to know their views count and their opinions are important. For example, following the children's interests for topics and activities.

- Encouraging children to make decisions together, e.g., when sharing a group activity or sharing a large train set.

- Encouraging children to see their role in the 'bigger picture', e.g., linking to part of a family, class, group, school, community etc.

- Providing opportunities for the children to vote between choices of activity, for example, choosing a theme for their role play area, choosing a book for story.

- Children can vote for members of a nursery council.

The Rule of Law

Abberley House Nursery aim to promote this British Value by demonstrating a need for rules and laws to help to keep us safe and happy. For example:

- Encouraging adults and children to work together to create group rules. Discussing the need for rules and how they should be administered fairly, e.g., the need for rules to keep everyone safe and happy.

- Teaching children to understand their own and others' behaviour and feelings, and the consequences.



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- Working together to create an environment where actions are consistently followed through, e.g., adherence to nursery rules, follow-ups on discussions and other choices explored after taking a group vote.
- Encouraging and supporting children to learn how to distinguish right from wrong.

Individual Liberty

Abberley House Nursery aim to promote this British Value by individual freedom to choose faiths, beliefs, and likes/dislikes. For example:

- Providing opportunities for children to develop their self-esteem and confidence in their own abilities, e.g., by sharing achievements and successes and promoting independence.
- Encouraging children to try a range of different activities and opportunities and to discuss and select their own preferences.
- Providing activities for all children to engage in and actively challenge gender specific tasks and activities.
- Encouraging children to develop a positive sense of themselves.

Mutual Respect and Tolerance of Different Faiths and Beliefs

Abberley House Nursery aim to promote this British Value by demonstrating respect and tolerance towards other beliefs and faiths. For example:

- Working as a group to create an environment that includes, values, and promotes different faiths, cultures, views, and races.
- Providing opportunities for the children to make links with the wider community, for example, outings to local places, inviting family members or speakers to visit, the setting or making links with a local charity.
- Encouraging children to learn about other faiths, cultures, traditions, families, communities, and ways of life. Abberley House Nursery will encourage the children to share their experiences with the group and allow the children to recognise similarities and differences between themselves and others. For example, learning about festivals and special days, different types of family units and different occupations and places around the world.
- Encouraging children to learn about the world around them — both locally and further afield. For example, local trips, using books, stories, posters, and videos, etc. to learn about places far away, cultural days, local events and activities and national celebrations.

